

Please review these suggestions for the most enjoyable, educational experience in our exhibits.

- School staff and chaperones are responsible for students' behavior in exhibits and programs.
- Please keep students in your view at all times.
- Listen for directions from CSC staff regarding specific exhibits.
- No running.
- If an exhibit area is crowded, consider returning later when the group has left.
- See reverse for grade-specific questions and objectives for exhibit areas.

Naturalist Center

See CSC's live mammals, as well as invertebrates. View collections of fossils, rocks, seashells, & more.

Foothills Collaboratory

Explore science careers and 'meet' STEM professionals. Build, create, explore.

Science Hallway

Engage in nanoscience and experiment with laser light and sound.

Gross Labs

Investigate the gross parts of the human body along with the jobs associated with them. Be a Poop Analyzer, Surgical Extractor, Body Explorer, and more.

Science Courtyard

Climb the mountain wall, experiment with stream flow, and have fun in the treehouse. This outdoor exhibit space is closed during inclement weather.

Edgerton Gallery Land to Sea

See CSC's live reptiles. Look into the Herpetarium at the rest of our living collection. Explore coral reef conservation & weather.

M.O.V.E

Learn all about the benefits of exercise. Play a rotation of games to get moving.

Energy Avenue

Experiment with electricity, kinetic energy, pulleys, and light. Discover what Bernoulli's Principle is and use it to make balls float in the air.

Velo-City

Explore the forces that make things move, slow down, and stop.

Aquaponics Greenhouse

See a garden in seasonal stages. Learn about the nitrogen cycle and aquaponics.

Saltwater & Freshwater Aquarium

Touch live sharks and stingrays. Observe exotic fish, turtles, and other species found in the Amazon River Basin.

Treehouse Adventures

Pretend to shop at a local outdoor food market, climb into a treehouse, build a snowman, and tend a garden. **This exhibit is suited for families with young children or small groups of young children.**

| Exhibit Space | Investigate! | NC Essential Standards Addressed |
|---------------------------------------|---|--|
| Naturalist Center | Choose an animal or insect and describe how it moves. Look at the cases of insects and beetles. How are they alike? How are they different? | K.P.1.2 K.L.1.2 |
| Velo-City | Can you make a ball go round and round on the <i>Speed Spiral</i> ? Can you make a ball go back and forth on the <i>Energy Park</i> ? | K.P.1.2 |
| Science Courtyard | Compare how different boats move down the waterway. Find three different materials in the outdoor space. How are they similar? How are they different? | K.P.1.1 K.P.1.2 K.P.2.2 |
| Energy Avenue | Can you make a ball float in the air? | K.P.1.2 |
| Gross Labs | Look at your bones in the <i>Imaging Center</i> . How do they help you? Do animals have bones? | K.L.1.2 |
| Edgerton Gallery Land to Sea | Find three differences between the tortoises. Describe how they move. At <i>Feel the Reef</i> , explore the different animals that live in coral reefs. How are they different from each other? Observe the windsock. What changes did you make to move the windsock? | K.P.1.2 K.L.1.1 K.L.1.2 K.E.1.1 |
| Saltwater & Freshwater Aquarium | Can you find the differences and similarities between the stingrays. How can you tell the fish are living? What words describe how fish move? | K.L.1.1 K.L.1.2 K.P.1.2 |